

A student who is well on his way to a lifelong habit of reading exhibits these characteristics:

- eager to talk about books
- speaks confidently about what has been read
- expresses why he has made a book selection
- makes book selections with relative ease
- expresses likes and dislikes about reading
- relates books or portions of books to other texts he has read

Patterns to Look for During the Conference

- Is the student reading appropriate materials weekly? Easy? Difficult?
- Is the student varying genres, at least occasionally?
- Has the student's fluency changed according to the type of materials?
- Does the student continually need terms defined?
- Does the student seem to enjoy the book and the genre?
- Does the student's comprehension change according to the genre?

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