

The purpose of Marie's workshop series was to educate parents not only about what's done in Four-Blocks classrooms but also why things are done the way they are. At each of the workshops parents received folders with handouts. The folders were color-coded for the 4 Blocks.

**Guided Reading Block** - At this workshop parents found out about different ways to read with their children. Teachers modeled echo reading, choral reading, shared reading, and partner reading. Children and parents had the opportunity to read together. Parents also learned about taking a picture walk with children before reading. Predicting was also discussed. Children got a set of shapes to retell stories. Students in Kindergarten and 1st grade got one set of shapes. Students in higher grades got another set of shapes. Parents received a packet of activities including graphic organizers to take home.



Read on below...

At the **Selecting Books to Read Workshop** parents and students practiced finding a "just right" book. Then students read the books to parents. Teachers talked about ways to figure out a word you don't know. Parents received handouts on finding a "just right" book as well and ways to figure out words you don't know. Other handouts included questions to ask after students read tips for selecting and using literature with children, reading aloud, and family storytelling.



At the **Working with Words Workshop**, parents participated in the various word activities that their children have learned in our classrooms—Making Words and Wordo, among many others.



All four blocks will have been practiced by parents by the end of the school year. They'll be serving pizza at the last workshop. Marie says, "If you feed them, they WILL come!" Marie says now that her school has done this one time, it'll be much easier next time. Great job of putting this together, Marie!