

# Predictable Charts as Shared Reading

## 5-Day Plan

### Day One: Dictation

Have each student come to the chart and dictate his/her chosen word to the predictable sentence stem. Place the student's name after the period in parentheses. This gives students ownership into the process. If you have 20 students, you will have 20 sentences, each personalized with the name of a student. Try to keep the sentences aligned so that there is visual support for the words. Use many high frequency words.

Early Year Example:  
I like green apples. (Johnnie)

Later Example:  
My magnet picked up a paper clip. (Johnnie)

### Day Two: Touch and Read

Have each student come to the chart individually. Give the student a pointer. Have them read their own sentence, using the pointer to touch each word as it is read. Assist those students who have not understood the correspondence between the spoken and written word. Lift the pointer to touch each word individually.

### Day Three: Sentence Builders

Use 2-3 sentences from the chart to write on sentence strips. Taking one sentence at the time, cut the sentence strip into its individual words, including the student's name. Either hand out the words, one to each student, or allow the students who authored the sentence to hand out the words to his/her classmates. The student holds his/her own name. Have the students with words come to the front of the class and arrange themselves in correct sentence order. As the sentence builders hold their words and face the class, you should walk behind them as the whole class reads the sentence. Repeat with the 2<sup>nd</sup> and 3<sup>rd</sup> sentence strip.

### Day Four: Illustrators

In preparation for this step, you will need to reproduce each sentence from the chart individually onto a small strip of paper. You can handwrite or type. Cut each sentence into individual words and put into a sealed envelope or plastic sandwich bag for each student. You will need to have a way of identifying which sentences belong to which students. Hand out the sentences along with a sheet of art paper. Students are to put their own sentence into correct order. Once checked, they will glue their sentence onto the art paper and will illustrate what their sentence is about.

### Day Five: Authors

In preparation for this day, you will bind all of the pages contributed by the students into a class book. This day will be spent celebrating authorship and reading the whole book as a shared reading experience! Let the books go home overnight with each student so that they can read a whole book to their parents. Then, when the book has circulated, place the book in your reading center or your book crates to be read many times.