

For Indiana kindergarten teachers who have to document which standards are being addressed in their daily lessons, this chart provides you with a handy index. Just pick the activity you're using from the list below and the standards covered by the activity are listed for you. This chart was designed by the kindergarten teachers and other participants present at the workshop with Cheryl Sigmon at Sand Creek Elementary School, North Vernon, IN, on November 13, 2003, as a work in progress to be used in lesson planning.

| Building Blocks Activity | Indiana Standard |
|---------------------------------|---|
| Acting Out Stories | K.2.3 Connect the information and events in texts to life experiences. K.2.4 Retell familiar stories K.4.1 Discuss ideas to include in a story. K.7.2 Share information and ideas, speaking in complete, coherent sentences. K.7.5 Tell an experience or creative story in a logical sequence. |
| Action Word Alphabet | K.6.2 Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names. |
| Being the Word | K.1.7 Listen to two or three phonemes when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order. K.1.8 Listen and say the changes in spoken syllables and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated. K.1.9 Blend c/v/c sounds aloud to make words. K.1.12 Listen to spoken sentences and recognize individual words; listen to words and recognize their individual sounds. Listen to spoken sentences and recognize individual words; listen to words and recognize their individual sounds. K.1.18 Understand the alphabetic principle, which means that as letters in words change, so do the sounds. K.1.19 Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library. K.1.20 Identify and sort common words in basic categories. |
| Calendar Activity | K.1.21 Identify common signs and symbols. K.3.2 Identify types of everyday print materials. |

| | |
|------------------------|--|
| Choral Reading | K.1.2 Follow words from left to right and from top to bottom on the page. Follow words from left to right and from top to bottom on the page. |
| Echo Reading | K.1.2 Follow words from left to right and from top to bottom on the page. |
| End of the Day Journal | K.6.1 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters. K.7.2 Share information and ideas, speaking in complete, coherent sentences. K.7.5 Tell an experience or creative story in a logical sequence. |
| Free Choice Centers | K.7.1 Understand and follow one- and two-step spoken directions. |
| Getting to Know You | K.1.13 Count the number of sounds in a syllable; count the number of syllables in words. K.1.17 Read their own names. K.5.2 Draw pictures and write for specific people or persons. K.6.1 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters. |
| Hide the Word | K.1.8 Listen and say the changes in spoken syllables and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated. |
| Hungry Thing Activity | K.1.8 Listen and say the changes in spoken syllables and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated. K.1.10 Say rhyming words in response to an oral prompt. K.1.11 Listen to one-syllable words and tell the beginning or ending sounds. |
| Journal Writing | K.1.14 Match all consonant sounds to appropriate letters. K.4.1 Discuss ideas to include in a story. K.4.3 Write using pictures, letters, and words. K.4.4 Write phonetically spelled words and c/v/c words. K.4.5 Write by moving from left to right and from top to bottom. K.5.1 Draw pictures and write words for a |

| | |
|--|--|
| | <p>specific reason.</p> <p>K.5.2 Draw pictures and write for specific people or persons.</p> <p>K.6.1 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.</p> <p>K.6.2 Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names</p> <p>K.7.3 Describe people, places, things, locations, and actions.</p> <p>K.7.5 Tell an experience or creative story in a logical sequence.</p> |
| <p>Making Books from Environmental Print</p> | <p>K.1.3 Count the number of sounds in a syllable; count the number of syllables in words.</p> <p>K.1.17 Read their own names.</p> <p>K.1.21 Identify common signs and symbols.</p> <p>K.3.2 Identify types of everyday print materials.</p> <p>K.7.3 Describe people, places, things, locations, and actions.</p> |
| <p>Modeling Writing (teacher)</p> | <p>K.1.2 Follow words from left to right and from top to bottom on the page.</p> <p>K.1.5 Distinguish letters from words.</p> <p>K.4.1 Discuss ideas to include in a story.</p> <p>K.4.4 Write by moving from left to right and from top to bottom.</p> <p>K.4.5 Write by moving from left to right and from top to bottom.</p> <p>K.7.3 Describe people, places, things, locations, and actions.</p> |
| <p>Morning Message</p> | <p>K.1.2 Follow words from left to right and from top to bottom on the page.</p> <p>K.1.5 Distinguish letters from words.</p> <p>K.1.7 Listen to two or three phonemes when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.</p> <p>K.1.12 Listen to spoken sentences and recognize individual words; listen to words and recognize their individual sounds.</p> <p>K.1.14</p> <p>K.4.4 Write by moving from left to right and from top to bottom.</p> <p>K.6.1 Write capital and lowercase letters of</p> |

| | |
|---------------------------------|---|
| | <p>the alphabet, correctly shaping and spacing the letters.</p> <p>K.7.2 Share information and ideas, speaking in complete, coherent sentences.</p> |
| Name Bingo | <p>K.1.5 Distinguish letters from words.</p> <p>K.1.9 Blend c/v/c sounds aloud to make words.</p> <p>K.1.17 Read their own names.</p> |
| Picture Walk | <p>K.1.1 Identify the front cover, back cover, and title page of a book.</p> <p>K.2.2 Use picture clues and context to aid comprehension and to make predictions about story content.</p> <p>K.3.1 Distinguish fantasy from reality.</p> <p>K.7.3 Describe people, places, things, locations, and actions.</p> |
| Popcorn/Lightning Words | <p>K.1.15 Read one-syllable and high-frequency words by sight.</p> |
| Predictable Charts | <p>K.1.9 Blend c/v/c sounds aloud to make words.</p> <p>K.1.14 Match all consonant sounds to appropriate letters.</p> <p>K.1.16 Use self-correcting strategies when reading simple sentences.</p> <p>K.1.18 Understand the alphabetic principle, which means that as letters in words change, so do the sounds.</p> <p>K.4.2 Tell a story that the teacher or some other person will write.</p> <p>K.4.3 Write using pictures, letters, and words.</p> <p>K.7.2 Share information and ideas, speaking in complete, coherent sentences. Share information and ideas, speaking in complete, coherent sentences.</p> |
| Publishing Class Books | <p>K.4.2 Tell a story that the teacher or some other person will write.</p> <p>K.5.1 Draw pictures and write words for a specific reason.</p> <p>K.5.2 Draw pictures and write for specific people or persons.</p> |
| Reading/Creating Alphabet Books | <p>K.1.6 Recognize and name all capital and lowercase letters of the alphabet.</p> <p>K.1.14 Match all consonant sounds to appropriate letters.</p> <p>K.1.18 Understand the alphabetic principle,</p> |

| | |
|-------------------------|---|
| | <p>which means that as letters in words change, so do the sounds.</p> <p>K.1.19 Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library.</p> <p>K.6.1 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.</p> |
| Reading/Reciting Poems | <p>K.1.10 Say rhyming words in response to an oral prompt. Say rhyming words in response to an oral prompt.</p> <p>K.7.4 Recite short poems, rhymes, and songs.</p> |
| Reading/Reciting Rhymes | <p>K.1.7 Listen to two or three phonemes when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.</p> <p>K.1.8 Listen and say the changes in spoken syllables and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.</p> <p>K.1.10 Say rhyming words in response to an oral prompt.</p> <p>K.1.11 Listen to one-syllable words and tell the beginning or ending sounds.</p> <p>K.1.13 Count the number of sounds in a syllable; count the number of syllables in words.</p> <p>K.7.4 Recite short poems, rhymes, and songs.</p> |
| Reading the Room | <p>K.3.2 Identify types of everyday print materials.</p> <p>K.3.4 Identify favorite books and stories. Identify favorite books and stories.</p> |
| Rounding Up the Rhymes | <p>K.1.10 Say rhyming words in response to an oral prompt.</p> |
| Self-Selected Reading | <p>K.3.4 Identify favorite books and stories.</p> |
| Sentence Builders | <p>K.1.4 Recognize that sentences in print are made up of separate words.</p> <p>K.1.12 Listen to spoken sentences and recognize individual words; listen to words and recognize their individual sounds.</p> <p>K.1.14 Match all consonant sounds to appropriate letters.</p> |
| Shared Reading | <p>K.1.1 Identify the front cover, back cover, and title page of a book.</p> <p>K.1.2 Follow words from left to right and from top to bottom on the page.</p> |

| | |
|----------------------|--|
| | <p>K.1.3 Understand that printed materials provide information.</p> <p>K.1.16 Use self-correcting strategies when reading simple sentences.</p> <p>K.2.1 Identify common signs and symbols.</p> <p>K.2.2 Use picture clues and context to aid comprehension and to make predictions about story content.</p> <p>K.2.3 Connect the information and events in texts to life experiences</p> <p>K.2.5 Identify and summarize the main ideas and plot of a story.</p> <p>K.3.1 Distinguish fantasy from reality.</p> <p>K.3.3 Identify characters, settings, and important events in a story.</p> <p>K.4.2 Tell a story that the teacher or some other person will write.</p> <p>K.7.5 Tell an experience or creative story in a logical sequence.</p> |
| Sorting Letters | <p>K.1.5 Distinguish letters from words.</p> <p>K.1.6 Recognize and name all capital and lowercase letters of the alphabet.</p> <p>K. 1.21 Identify common signs and symbols.</p> <p>K.7.1 Understand and follow one- and two-step spoken directions.</p> |
| Sorting Words | <p>K.1.12 Listen to spoken sentences and recognize individual words; listen to words and recognize their individual sounds.</p> <p>K.1.19 Understand the alphabetic principle, which means that as letters in words change, so do the sounds.</p> <p>K.1.20 Identify and sort common words in basic categories. Identify and sort common words in basic categories.</p> |
| Story Bits/Souvenirs | <p>K.2.3 Connect the information and events in texts to life experiences.</p> <p>K.2.4 Retell familiar stories.</p> <p>K.2.5 Identify and summarize the main ideas and plot of a story.</p> <p>K.3.3 Identify characters, settings, and important events in a story.</p> |
| Story time | <p>K.2.3 Connect the information and events in texts to life experiences</p> <p>K.2.4 Retell familiar stories.</p> <p>K.3.1 Distinguish fantasy from reality.</p> <p>K.3.3 Identify characters, settings, and</p> |

| | |
|--------------------------|--|
| | important events in a story. |
| Teacher-Directed Centers | <p>K.1.6 Recognize and name all capital and lowercase letters of the alphabet.</p> <p>K.7.1 Understand and follow one- and two-step spoken directions.</p> <p>K.7.2 Share information and ideas, speaking in complete, coherent sentences.</p> |
| Word Detective | <p>K.1.5 Distinguish letters from words.</p> <p>K.1.11 Listen to one-syllable words and tell the beginning or ending sounds.</p> <p>K.1.13 Count the number of sounds in a syllable; count the number of syllables in words.</p> <p>K.1.16 Use self-correcting strategies when reading simple sentences.</p> |